


Date: _____

Proof Reading Challenge: I can identify spelling, punctuation and grammar errors in a piece of writing

Sometimes, we need to read over our work to check for errors. Can you find and correct all of the errors in this piece of writing?

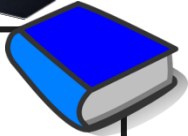


Miss patterson is enjoyin Evie
in the jungle so far. the book
is intresting and evie is a fun
character to read about. One
day miss patterson would like
to visit the amazon rainforest
just like evie. Wood you like to
visit the amazon rainforest?
Which animals wood you like
to see. Lemme know what you
think.

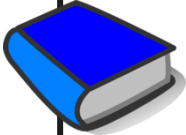
Date: -----

I can research an author and complete a fact file about him

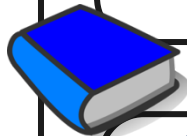
Do some research about Matt Haig (the author of *Evie in the Jungle*). What can you discover about him?



What kind of books does Matt Haig write?

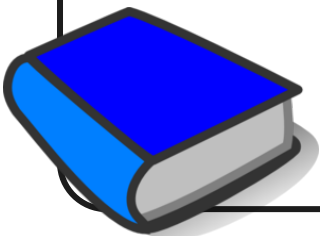


Picture



Awards he has been nominated for

Other facts about the author



Date: _____

Learning Objectives:
I can punctuate questions
I can punctuate direct speech



In Evie in the Jungle, Evie is able to talk to animals. If you could talk to animals, what would you ask? List your questions below.

Now...

Pick the animal that you would most like to talk to. Write an accurately punctuated conversation between the two of you. What would you ask and how would they respond?

Have I...?	Traffic Light
Used capital letters in the correct places?	
Started a new line every time a new character speaks?	
Used inverted commas to show when a character is speaking?	
Used a piece of punctuation in place before closing inverted commas?	

Date: _____

Learning Objective: I can make predictions about a text using information from the front cover

We are going to be looking at *Evie in the Jungle* by Matt Haig. Look at the front cover of the text. Using your inference skills, what predictions can you make about the story? Annotate the front cover with your ideas.



Alphabetical!

Can you put your spelling words into alphabetical order?
You can use a dictionary to help you!

1

2

3

4

5

6

7

8

9

10



Fronted Adverbials

Learning Outcome: To place an adverbial phrase at the front of the sentence separated from the rest of the sentence with a comma.

Task: Re-write these sentences so that the adverbial phrase is at the front, separated from the rest of the sentence with a comma.

1. The train is due to leave the station in five minutes.

2. I am going to the zoo later today.

3. The slimy slug crawled along the path very slowly.

4. The chef washed his knives very carefully.

5. Joe tiptoed down the stairs without making a sound.

6. Ellie goes to gym club twice a week.

7. The mouse ran down the clock as the clock struck one.

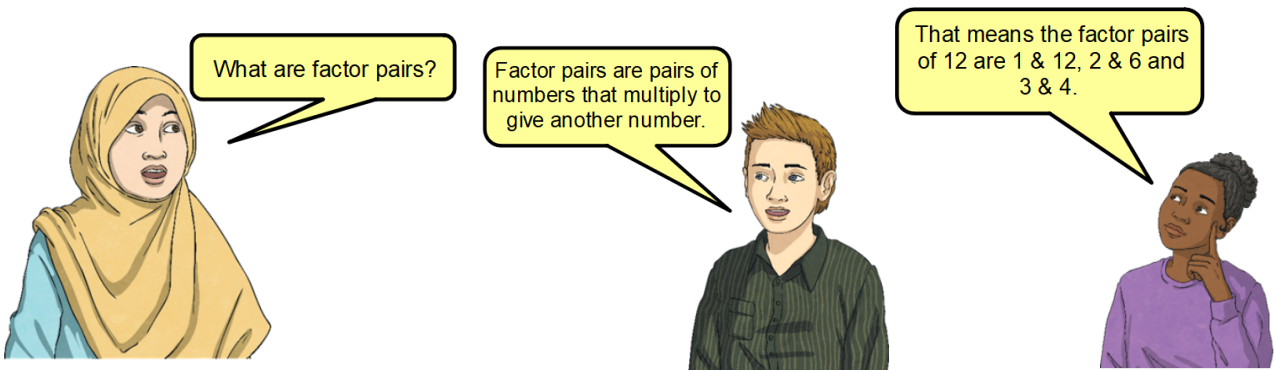
8. John flew his kite at the edge of the beach.

9. The snow covered peaks could be seen in the distance.

10. Layla had a dental appointment after school.

Factor Pairs

L.O: I can identify factor pairs and use them to solve multiplication and division problems.



Write all the factor pairs for these numbers.

1) 12 -

4) 24 -

2) 18 -

5) 30 -

3) 20 -

6) 36 -

Use the factor pairs of 20 to answer these multiplications and divisions.

7) $50 \times 4 =$

9) $100 \times 2 =$

8) $200 \div 5 =$

10) $200 \div 4 =$

Write the factor pairs of 28 and use them to answer these multiplications and divisions.

Factor pairs of 28 =

11) $40 \times 7 =$

13) $2 \times 140 =$

12) $280 \div 7 =$

14) $280 \div 4 =$

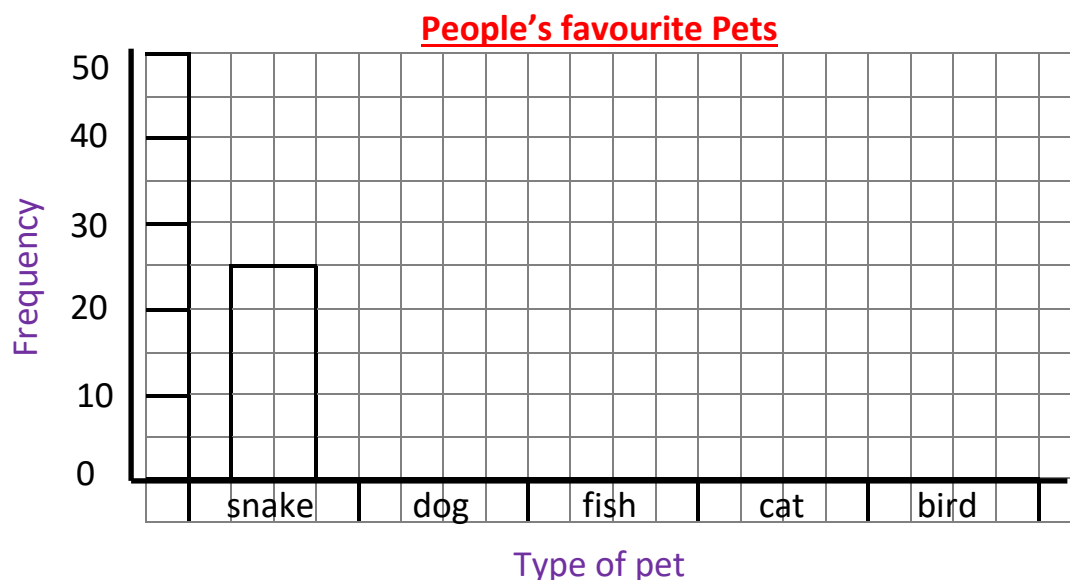
Drawing Bar Charts

I am learning to draw and interpret bar charts

1) Favourite Pet	snake	dog	fish	cat	bird
Frequency	25	40	5	19	11

- a) How many more people chose dog over cat? _____
- b) Which pet is the least popular? _____

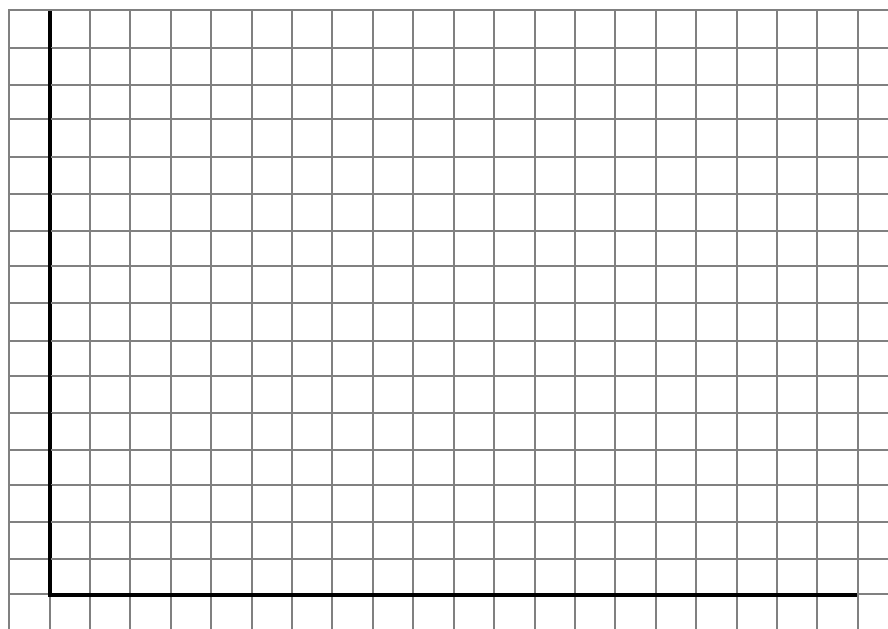
Complete the bar chart below.



2) Favourite Subject	English	Maths	PE	French	History
Frequency	14	26	30	13	17

Draw the bar chart on the grid below. Use the graph above to help you. **Remember to include your titles!**

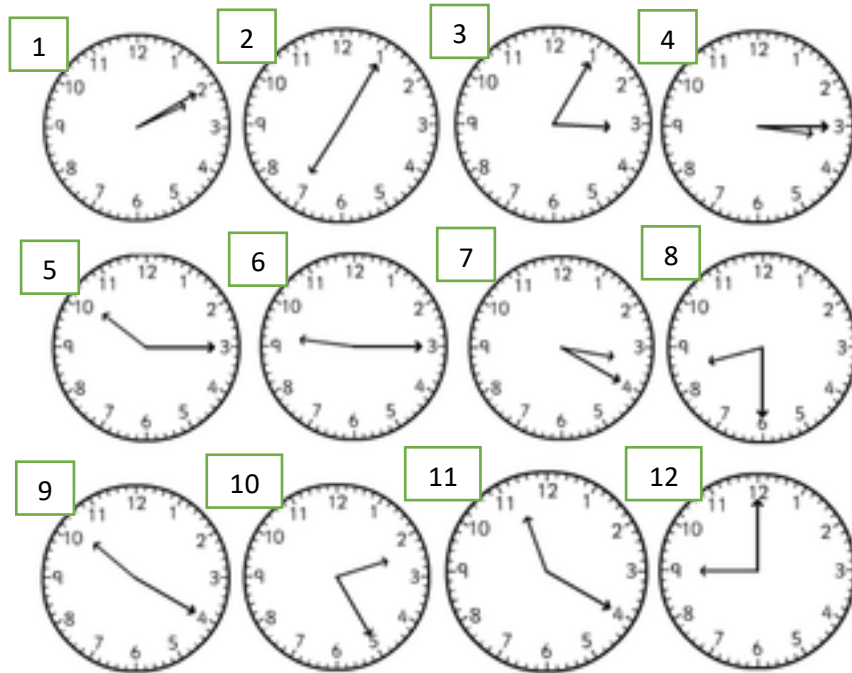
- a) How many people chose maths and history as their favourite? _____
- b) Which subject is the second most popular? _____



Telling the time – analogue clocks

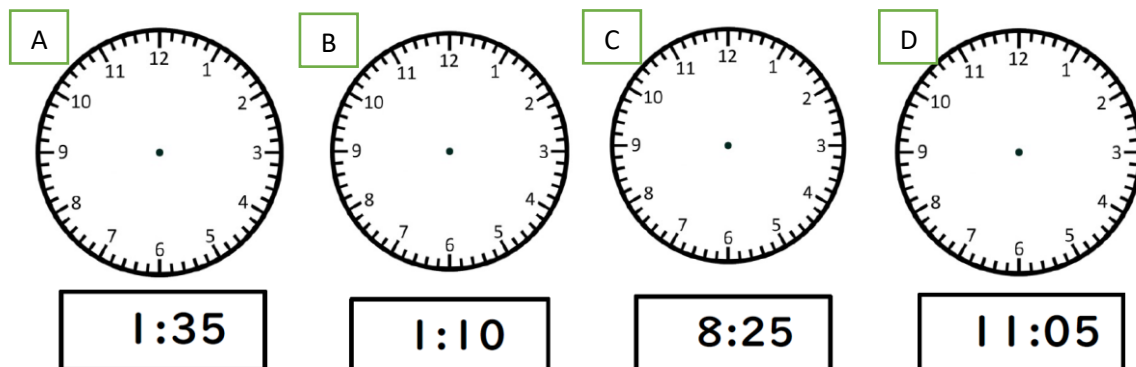
I am learning to tell the time to the nearest 5 minutes

Match the clock faces to the correct digital time. I've completed the first one for you (Clock 2 = 7:05).



2	7:05	9:15	3:20	10:15
	8:30	10:20	2:10	2:25
	3:15	11:20	9:00	3:05

Challenge time! Draw the minute and hour hands correctly on the clocks below to match the digital times shown.

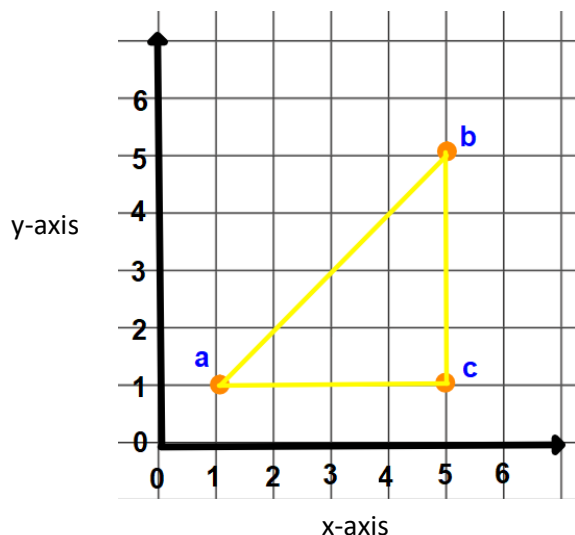


Coordinates

L.O: I can read and plot coordinates to draw polygons.

A point on a grid has two numbers to identify its position. These numbers are known as coordinates. Coordinates are always written as the number of steps across first, then the number of steps up or down (along the corridor and up/down the stairs).

Grids have two axes. The horizontal axis is called the x-axis and the vertical axis is called the y-axis. These can be used to find the point on a grid.



Rule:

Along the corridor and up the stairs!



Along the X axis first



Up the Y axis second

Using the rule above, the coordinates of the triangle are:

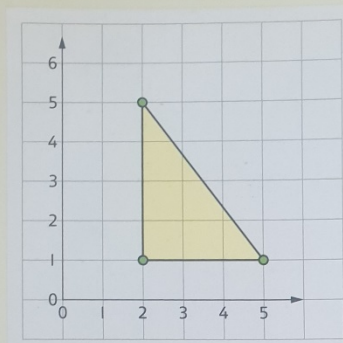
A = (1, 1)

B = (5, 5)

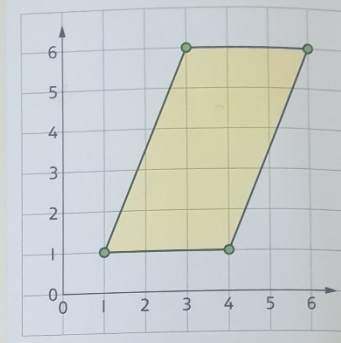
Complete questions 1-8. Use the squared paper to draw your coordinate grids accurately.

Write the coordinates of the vertices of each shape.

1



2



Draw 8 × 8 coordinate grids on squared paper. Plot the points and join them to make a shape. Write the name of the shape.

3

(3, 5), (7, 5), (5, 2)

4

(2, 3), (2, 6), (6, 3), (6, 6)

5

(0, 2), (0, 8), (2, 4), (6, 4)

6

(1, 1), (5, 1), (1, 7), (5, 7), (8, 4)

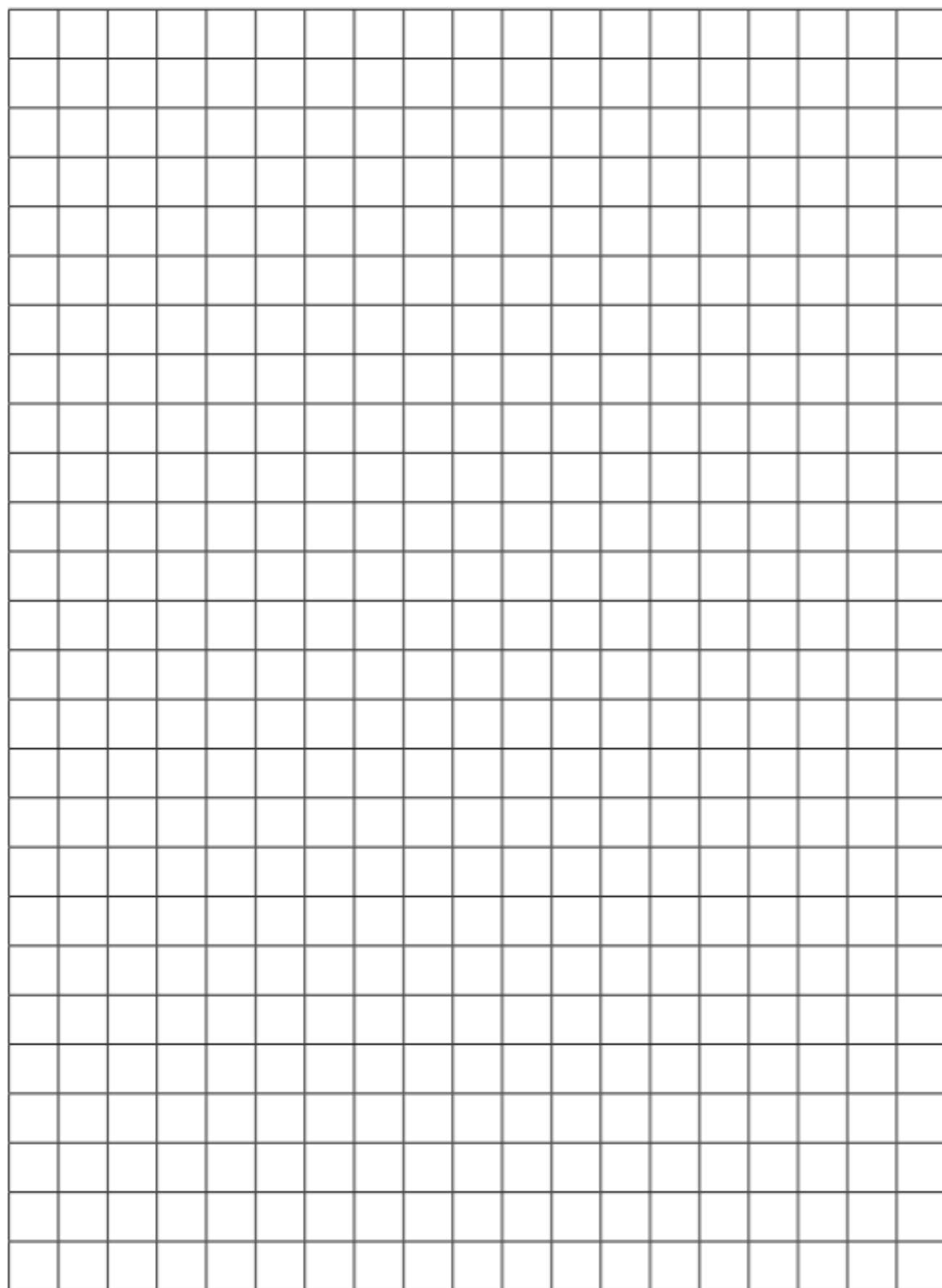
Plot these points and write a description of each shape.

7

(1, 0), (3, 2), (4, 7), (5, 2), (7, 0)

8

(5, 1), (7, 3), (6, 4), (3, 6), (1, 3), (2, 3), (2, 2), (3, 1)



5 – digit numbers

L.O

- To recognize the value of each digit in a 5-digit number.
- To read, write and compare 5-digit numbers.

Write these numbers into the place value chart. The first has been done for you.

Fifty-two thousand,
five hundred and two

Twenty-six thousand,
two hundred and thirty

Sixteen thousand, one
hundred and seventy

Twenty-seven thousand,
four hundred and two

Fifty-four thousand,
four hundred and fifty

Forty-nine thousand, three
hundred and seventy-seven

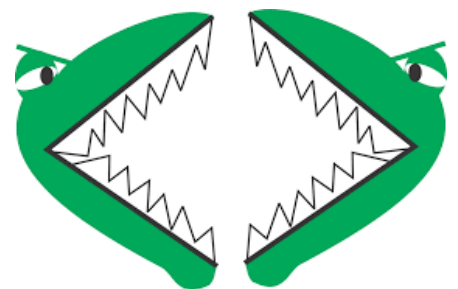
Twenty-six thousand
and thirty

Ninety-nine thousand,
nine hundred and two

Ten Thousands	Thousands	Hundreds	Tens	Ones
5	2	5	0	2

Write < or > signs between each pair of numbers.

43,000	52,000	34,000	38,000
95,000	94,000	13,500	12,900
52,450	52,540	99,910	99,999



Write a number that comes between each pair.

20,000 and 40,000 _____ 70,000 and 80,000 _____

40,000 and 60,000 _____ 80,000 and 90,000 _____

Date: _____

Learning Objective: I can draw my own map and begin to use appropriate map symbols

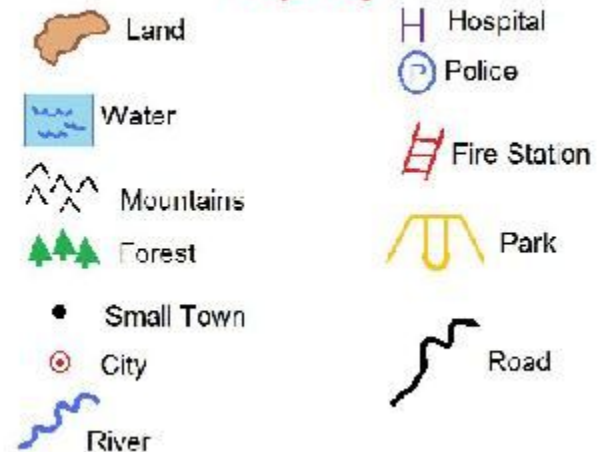


If you could go on an adventure anywhere in Andover, where would you go? It could be somewhere you've never been before or your favourite place in Andover!

Your Challenge

Draw a map of where you would go! Start from your home or from school and end at your chosen destination. Try and include as much detail as possible, imagine you were trying to explain your route to someone who has never been to Andover before! **Extra challenge: Can you include map symbols?**

Map Key





Evie in the JUNGLE

Marvellous Maze



Evie and Ah the sloth are lost in the jungle,
can you help them find the right way home?



Illustrations © Emily Gravett, 2020

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Activity 1: CREATURES of the JUNGLE



SUBJECTS: Literacy, Art, Design and Technology, Geography, Science

With a partner, use what you have learnt from Evie's experiences and the information below to create 8 'Top Trumps' cards.

For each creature, draw a picture of them and write their name in the top box. Then, rate them in each category out of 10, with 1 being the lowest and 10 being the highest. For example, the sloth may only be 1 or 2 in the danger category, whereas the jaguar would be perhaps 9 or 10. Note: Try to avoid using the same number twice in any category!

CREATURE	INFORMATION
GREEN ANACONDA	An enormous snake around 20–30 feet in size. They lie in the water in order to take their prey by surprise.
SLOTH	Slow-moving and generally very relaxed, their diet is mostly leafy food. Their homes are under threat due to deforestation.
SCARLET MACAW	This noisy parrot is red, yellow and blue. The destruction of our rainforests has placed them in danger.
DART FROG	Around only 1–2 inches in size, this colourful creature comes with a poison and can be deadly.
PINK RIVER DOLPHIN	Although there are thousands of this creature, it is in danger due to contaminated rivers and lakes.
MOSQUITO	With a maximum life span of just a few months, mosquitos can still do a lot of damage by carrying different diseases.
JAGUAR	A real predator known for its attractive and eye-catching black 'rosettes'. Sadly, they are still hunted in great numbers for their fur.
HOWLER MONKEY	This noisy monkey with long, thick hair, tends to stay high up in the trees out the way. Unfortunately, this species are heavily hunted.

Bonus: Can you come up with an bonus piece of 'Interesting Information' for each creature? You can use Evie's story or any resources available in your classroom to help you.

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Activity 1: CREATURES of the JUNGLE



SUBJECTS: Literacy, Art, Design and Technology, Geography, Science

Animal: _____

Size	
How dangerous is it?	
Intelligence	
How endangered is it?	
Cuteness	

Bonus: Interesting Info

Animal: _____

Size	<input type="radio"/>
How dangerous is it?	<input type="radio"/>
Intelligence	<input type="radio"/>
How endangered is it?	<input type="radio"/>
Cuteness	<input type="radio"/>

Bonus: Interesting Info

Animal: _____

Size	<input type="radio"/>
How dangerous is it?	<input type="radio"/>
Intelligence	<input type="radio"/>
How endangered is it?	<input type="radio"/>
Cuteness	<input type="radio"/>

Bonus: Interesting Info

Animal: _____

Size	
How dangerous is it?	
Intelligence	
How endangered is it?	
Cuteness	

Bonus: Interesting Info

PLEASE PHOTOCOPY AND CUT OUT AS MANY OF THESE AS YOU NEED FOR YOUR CLASS

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Date: _____

I can recognise each kind of human tooth and begin to recognise its purpose

Using a mirror, look at your teeth. Label each tooth as an incisor, canine or molar tooth. Colour milk teeth one colour and adult teeth another colour.

Incisor tooth

Canine tooth

Molar tooth

